

## GERT RIJLAARSDAM

Gert Rijlaarsdam (University of Amsterdam) taught at secondary education (Dutch language and literature) while studying (Dutch linguistics, MA; Educational Sciences, MA) and writing his dissertation on the effects of peer feedback on text quality and writing processes (PhD). When full time appointed to the University of Amsterdam, he set up with others a research lab Innovative Language, Literature & Arts Education, focusing on task and learning processes, especially in writing and fiction reading, and on the design and testing of innovative learning trajectories. This lab collaborates with research groups in Spain (Madrid, Leon) and Sweden (Umeå). He is co-editor of Learning & Instruction, and the Journal of Writing Research, and serves several editorial boards as reviewer.

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## DISCUSSANT

***SEMINAR 2. CONTROLLED STUDIES ON L2 WRITING IN PEN & PAPER AND DIGITAL ENVIRONMENTS. ADVANCING RESEARCH AGENDAS***