

**VIII CONFERENCE OF IRAHSSE. VALUES IN HISTORY, SOCIAL SCIENCES AND HUMAN GEOGRAPHY EDUCATION: CHALLENGES FOR SCHOOLS AND TEACHER EDUCATION**

**CARTAGENA (SPAIN)  
21st-23th October 2024**



**Location of the conference:**

**Building:** Antiguo CIM. UPCT (Technical University of Cartagena).  
Facultad de Ciencias de la Empresa UPCT.

**Address:** Calle Real, 3. Cartagena (Spain)

**Main Room:** Salón Isaac Peral (3rd floor)

**Parallel sessions:** Rooms 113 and 121 (1st floor)

## PROGRAM OF THE CONFERENCE

### Warm-up experience

**SUNDAY 20th October: 18:00 - Visit tour to Cartagena**

Meeting point: Main door of Hotel Cartagena Puerto. Calle Real, 2.

### Conference schedule in a nutshell

<b>MONDAY 21st October</b>	
9:00	Registration
9:30-9:45	Conference opening
9:45-10:30	Opening Keynote: Edda Sant <i>Democratising social science education in times of uncertainty</i>
10:30-11:00	Coffee break
11:00-13:00	Panel 1
13:00-14:30	Lunch
14:30-16:00	Panel 2
16:00-16:30	Coffee break
16:30-18:00	Panel 3
18:00	General Assembly IRAHSSE
20:30	Conference Dinner at <i>Restaurante Eszencia</i>  <b>Haven't you registered yet?</b> You are still on time to book your place and meet together in a nice atmosphere. Remember to book your place before 9th October: <a href="https://encuestas.um.es/encuestas/irahssedinner.cc">https://encuestas.um.es/encuestas/irahssedinner.cc</a>

<b>TUESDAY 22nd October</b>	
9:00-10:30	Round table: Jorge Ortuño-Molina, Mariona Massip-Sabater, Borja Aso-Morán, Diego Miguel-Revilla <i>Cultural icons &amp; Master Narratives. What is told? What is untold?</i>
10:30-11:00	Coffee break
11:00-13:00	Panel 4
13:00-14:30	Lunch
14:30-16:00	Panel 5
16:00-16:30	Coffee break
16:30-17:30	Panel 6
17:30-18:30	17:30 <b>LETHE</b> launch. (e-)Learning the invisible history of Europe Round table: Laura Arias-Ferrer, Kenneth Nordgren, Caitroina Ni Cassaithe, Sebastian Barsch
18:30	Explore the <b>LETHE</b> Project (cocktail and reception)
<b>WEDNESDAY 23rd October</b>	
9:00-10:30	Panel 7
10:30-11:00	Coffee break
11:00-11:45	Closing Keynote: Maria Grever <i>Historical Thinking with Contested Public Monuments. Opportunities for History Education</i>
11:45-12:00	Closure

## Management and organization of the sessions

### Info about timing:

Individual presentations:

- Max. 20 minutes each + 20 minutes discussion at the end of the panel

Full Panels:

- Max. 60 minutes + 30 minutes discussion

### Presenters and chairs:

Presenters and chairs should meet fifteen minutes before their sessions start in the specific room and venue of the panel.

### Coffee and lunches during the break:

They are included in the conference fee but for [Monday's gathering dinner](#). The organization committee encourages you to help us with the organization of the breaks and meals by answering this questionnaire about your attendance:

<https://encuestas.um.es/encuestas/NDYONTY.c>

### Location:



## SUNDAY 20th OCTOBER

### 18:00 - Visit tour to Cartagena

Meeting point: Main door of Hotel Cartagena Puerto. Calle Real, 2.

## MONDAY 21st OCTOBER

### Outline of Monday's timetable

9:00	<b>Registration</b>
9:30-9:45	<b>Conference opening</b> Laura Arias (University of Murcia) & Denise Bentrovato (President of IRAHSSE)
9:45-10:30	<b>Opening Keynote</b> Edda Sant (Manchester University, UK) <i>Democratising social science education in times of uncertainty</i>
10:30-11:00	Coffee break
11:00-13:00	Panel 1
13:00-14:30	Lunch
14:30-16:00	Panel 3
16:00-16:30	Coffee break
16:30-18:00	Panel 4
18:00	General Assembly IRAHSSE
20:30	Conference Dinner at <i>Restaurante Eszencia</i> (Auditorio El Batel, Port of Cartagena)

## Full timetable

### 9:30-9:45 **Conference Opening**

Laura Arias (University of Murcia) & Denise Bentreovato (President of IRAHSSE)

### 9:45-10:30 **Opening Keynote**

Edda Sant (Manchester University, UK)

*Democratising social science education in times of uncertainty*

### 10:30-11:00 **Coffee break**

### 11:00-13:00 **Panel 1**

<b>Panel 1A</b>		<b>Main Room</b>
Chair: Karel Van Nieuwenhuysse		
Abs. Code	Presenters	Title & Authors
92194	Terry Haydn	Changing ideas about values issues in the history curriculum: what values (if any) are appropriate for the school history curriculum in the 21st century? A view from the UK [Terry Haydn, United Kingdom]
95958	Marta Stachurska-Kounta	Exploring diversity in historical narratives: presentations of colonialism in Norwegian textbooks [Marta Stachurska-Kounta, Norway]
88651	Patricia Ojeda Millahueque	The Chilean Primary Education Curriculum from a Citizenship Approach [Patricia Ojeda Millahueque, Chile]
88706	Iliaria Bellatti & Isidora Sáez-Rosenkranz	Historical tour of the pedagogical and didactic approach to the social content of the Early Childhood Education curriculum in Catalonia [Iliaria Bellatti, Isidora Sáez-Rosenkranz, Spain]
99738	Noelia Pérez-Rodríguez	"Real Histories". The Construction of Historical Memory from the Exiles of the Spanish Civil War [Noelia Pérez-Rodríguez, Spain]

<b>Panel 1B</b>		<b>Room 121</b>
Chair: Denise Bentrovato		
Abs. Code	Presenters	Title & Authors
94138	Susanne Popp	Complexities, Tensions, and Challenges: Exploring the Concept of Ethical Values in History Didactics and History Education [Susanne Popp, Germany]
91809	Luigi Cajani	Beyond Values: Multiperspectivity in History and Citizenship Education [Luigi Cajani, Italy]
88111	Marco Bernardi	Beyond Historia Magistra Vitae [Marco Bernardi, Italy]
91858	Abigail Branford Denise Bentrovato Johan Wasserman	What we value: the articulation, implementation and contestation of values in history education across Kenya, Rwanda, South Africa and Zimbabwe [Abigail Branford, United Kingdom, Abigael Malelu, Kenya, Denise Bentrovato, Paul Maluleka, Johan Wasserman, South Africa]
92024	Laura-Elena Capita Carol Capita	Values and epistemic beliefs. History teachers' perception on their personal values and the influence of the profession on the hierarchy of values [Laura-Elena Capita, Carol Capita, Romania]

<b>Panel 1C</b>		<b>Room 113</b>
Chair: Sebastian Molina		
Abs. Code	Presenters	Title & Authors
88673	Stéphane Minvielle	Transmettre des valeurs pour former les futurs citoyens en contexte postcolonial et de diversités : l'exemple de la Nouvelle-Calédonie [Stéphane Minvielle, Canada]

91956	Valérie Opériol Federico Dotti	Mémoires dans la ville. Des valeurs décoloniales et féministes dans l'enseignement de l'histoire [Valérie Opériol & Federico Dotti, Switzerland]
88618	Marta M. Poggi	Éducation et Nation. Acteurs, processus et représentations dans la construction de la citoyenneté argentine, 1880-1970 [Marta M. Poggi, Argentina]
91484	Stéphanie Dubosson Diane Hartmann	Agentivité et valeurs: quelles opportunités pour les élèves du XXIe siècle? [Stéphanie Dubosson, Diane Hartmann, Switzerland]
94130	Mostafa Hassani Idrissi	Education aux valeurs des droits de l'Homme au Maroc [Mostafa Hassani Idrissi, Mohammed Zernine, Morocco]

13:00-14:30 **Lunch**

14:30-16:00 **Panel 2**

<b>Panel 2A</b>		<b>Main Room</b>
Chair: Eleni Apostolidou		
Abs. Code	Presenters	Title & Authors
88993	Nayra Llonch Molina Mercedes de la Calle-Carracedo J. Ignacio Ortega-Cervigón	Cultural icons of the Middle Ages in Primary Education textbooks in Spain [M. <sup>a</sup> Teresa Carril-Merino, Nayra Llonch Molina, Mercedes de la Calle-Carracedo, J. Ignacio Ortega-Cervigón, Spain]
91981	Johan Wassermann	The Nigerian-Biafran War in Nigerian history textbooks - the representation of a dark past [Johan Wassermann, Michelle Shepherdson, South Africa]
92004	Pranitha Bharath	Exploring South African History Textbook Access and Usage as Pathways to Inequality in the post-democratic Era [Pranitha Bharath, South Africa]
91927	Carmen Díaz-Lara	Analysing historical agency through visual representations



	Juan Pablo Herrezuelo Ortega Esther López-Torres Diego Miguel-Revilla	in Early-childhood and Primary Education Spanish textbooks [Carmen Díaz-Lara, Juan Pablo Herrezuelo Ortega, Esther López-Torres, Diego Miguel-Revilla, Spain]
--	---	--

<b>Panel 2B</b>		<b>Room 121</b>
Chair: Christian Mathis		
Abs. Code	Presenters	Title & Authors
91736	Sebastian Barsch	Interpretation of the past, orientation towards the present, expectations for the future - relevant factors for thinking about crises? [Sebastian Barsch, Germany]
88775	Camila Saavedra	Educate for the future: imagine utopia from the teaching of social sciences [Camila Saavedra, Ana Clara Rey-Segovia, Chile]
87879	Verónica Pardo-Quiles Laura Arias-Ferrer Alejandro Egea-Vivancos	Training future Primary Education teachers as active citizens in digital environments from social science teaching [Verónica Pardo-Quiles, Laura Arias-Ferrer, Alejandro Egea-Vivancos, Spain]
88748	Elisa Gartner Mario Carretero	Opportunities and challenges of ChatGPT-4 as a pedagogical tool for historical thinking [Elisa Gartner, Mario Carretero, Spain]

<b>Panel 2C</b>		<b>Room 113</b>
Chair: Kevin Péloquin		
Abs. Code	Presenters	Title & Authors
88324	Alexandre Lanoix Marc-André Éthier René Salem	Réflexions sur le développement de la littératie historique des élèves du secondaire au Québec [Alexandre Lanoix, Marc-André Éthier, René Salem, Canada]

88622	Marta M. Poggi	L'inclusion comme valeur. Son importance en tant que soutien et validation des valeurs dans l'enseignement et l'apprentissage de l'histoire [Marta M. Poggi, Argentina]
88653	Aurélie De Mestral	Un héritage de valeurs en disharmonie avec l'historiographie [Aurélie De Mestral, Switzerland]
91994	Guène Faye Ismaila Mbodji	L'école sénégalaise à l'épreuve d'un conflit de valeurs ? [Guène Faye, Ismaila Mbodji, Senegal]

16:00-16:30 **Coffee Break**

16:30-18:00 **Panel 3**

<b>Panel 3A</b>		<b>Main Room</b>
Chair: Jorge Ortuño		
Abs. Code	Presenters	Title & Authors
88783	María Gutiérrez-Cano Mario Carretero	Historical narratives and use of sources [María Gutiérrez-Cano, María Rodríguez-Moneo, Mario Carretero, Spain]
91808	Laura Arias-Ferrer Alejandro Egea-Vivancos Francisco J. Ibáñez-López	Future teachers and their perception of the sources of information for their historical knowledge [Laura Arias-Ferrer, Alejandro Egea-Vivancos, Francisco J. Ibáñez-López, Spain]
96892	Maria Johansson Kenneth Nordgren	Modeling use of history in Swedish history classrooms [Maria Johansson, Kenneth Nordgren, Sweden]
99813	Karel Van Nieuwenhuysse	Looking without seeing? Colonial photographs in the history classroom [Karel Van Nieuwenhuysse, Belgium]

<b>Panel 3B</b>		<b>Room 121</b>
Chair: Luigi Cajani		
Abs. Code	Presenters	Title & Authors
96781	Martin Øystese	“It’s not the answer that enlightens, but the question.” Use of multiple-choice questions in social science education [Martin Øystese, Norway]
91596	Pedro Miralles-Sánchez, Marilia Gago]	Comparison between Spain and Portugal of the perceptions of Master's students and high school teachers and students on the application of didactic units of historical thinking and active methods [Pedro Miralles-Sánchez, Spain, Marilia Gago, Portugal]
91519	Irene Ortiz Nieto-Márquez	Teaching and supporting from art in a hospital classroom: a didactic proposal to make future teachers reflect [Irene Ortiz Nieto-Márquez, Esther Jiménez Pablo, Spain]
91944	Begoña Serrano Arnáez	The HEDOARQ project: bridge between society and research in archaeological heritage (Granada, Spain) [Begoña Serrano Arnáez, M. <sup>a</sup> Luisa Hernández Ríos, Spain]

<b>Panel 3C</b>		<b>Room 113</b>
Chair: Denise Bentrovato		
Abs. Code	Presenters	Title & Authors
91939	Aidan Lawrence Johan Wassermann Denise Bentrovato Augusta Valle-Taiman	Democracy in History Education: Insights from Germany, Peru and South Africa [Aidan Lawrence, Johan Wassermann, Denise Bentrovato, South Africa, Augusta Valle-Taiman, Peru, Kathrin Klausmeier, Sophie Lehmann, Germany]

**18:00 General Assembly IRAHSSE**

**20:30 Conference Dinner** at *Restaurante Eszencia* (Auditorio El Batel)

To join the dinner: <https://encuestas.um.es/encuestas/irahssedinner.cc>

## TUESDAY 22nd OCTOBER

### Outline of Tuesday's timetable

9:00-10:30	<p><b>Round table</b> <i>Cultural icons &amp; Master Narratives. What is told? What is untold?</i> Moderator: Jorge Ortuño-Molina (Universidad de Murcia) Participants: Mariona Massip-Sabater (Universidad Autónoma of Barcelona) Borja Aso-Morán (Universidad de Zaragoza) Diego Miguel-Revilla (Universidad de Valladolid)</p>
10:30-11:00	Coffee break
11:00-13:00	Panel 4
13:00-14:30	Lunch
14:30-16:00	Panel 5
16:00-16:30	Coffee break
16:30-17:30	Panel 6
17:30	<p>17:30 <b>LETHE</b> launch. (e-)Learning the invisible history of Europe <i>Round table: Hidden, silenced, invisible, forgotten voices in history</i> Moderator: Laura Arias-Ferrer (University of Murcia) Participants: Kenneth Nordgren (Karlstad University) Caitroina Ni Cassaithe (Dublin City University) Sebastian Barsch (University of Cologne)</p>
18:30	Explore the <b>LETHE</b> Project (cocktail and reception)

## Full timetable

### 9:00-10:30 Round table



Cultural icons & Master Narratives.  
What is told? What is untold?

Funded by: Ministerio de Ciencia e Innovación

Moderator: Jorge Ortuño-Molina (Universidad de Murcia)

Participants: Mariona Massip-Sabater (Universidad Autónoma of Barcelona)  
Borja Aso-Morán (Universidad de Zaragoza)  
Diego Miguel-Revilla (Universidad de Valladolid)

### 10:30-11:00 Coffee break

### 11:00-13:00 Panel 4

Panel 4A		Main Room
Chair: Caitriona Ni Cassaithe		
Abs. Code	Presenters	Title & Authors
91559	Elena Montejo-Palacios	Critical visual literacy and raciality: Approaching the construction of citizenship from the classroom iconosphere [Elena Montejo-Palacios, Spain]
91415	Erika Tiburcio Moreno	Understanding Racism in the Classroom: Potential Teaching Uses of the Films Candyman (1992 and 2021) [Erika Tiburcio Moreno, Spain]
88615	Nefertari Yancie Kay Traille	The Power of Counternarratives: Teaching Resistance, Freedom, and Agency with Historical Graphic Novels [Nefertari Yancie, Kay Traille, United States]
88827	Luiza Lins Rosa Cabecinhas	Historical memory, film and education: focus groups with young students [Luiza Lins Rosa Cabecinhas, Isabel Macedo, Portugal]

91630	Brent Geerts Karel Van Nieuwenhuysse	Negotiating the balance between critical distance and emotional and value-loaded proximity in museum education on the colonial past: insights from a professional learning community [Brent Geerts, Karel Van Nieuwenhuysse, Fien Depaep, Belgium]
-------	--	---

<b>Panel 4B</b>		<b>Room 121</b>
Chair: Verónica Pardo Quiles		
<b>Abs. Code</b>	<b>Presenters</b>	<b>Title &amp; Authors</b>
91554	Alicia Cascales-García Laura Arias-Ferrer Alejandro Egea-Vivancos	Educating for historical and critical thinking: Providing active strategies for Primary Education Teachers through an object-based intervention [Alicia Cascales-García, Laura Arias-Ferrer, Alejandro Egea-Vivancos, Spain]
91432	Tim Huijgen	The development of student history teachers' pedagogical content knowledge in a historical contextualization lesson study [Tim Huijgen, The Netherlands]
88816	Tània Martínez Gil	Heritage in the attic: everyday objects and life stories in the construction of the traveling museum [Tània Martínez Gil, Spain]
88749	Juan Carlos Bel Martínez Diego Miguel Revilla	Historical imagination and epistemic beliefs about history: initial findings from a research about teachers' conceptions [Juan Carlos Bel Martínez, Diego Miguel Revilla, Spain]
91641	Bertjaap van der Ploeg	The PCK of experienced primary school teachers concerning the teaching of HPT [Bertjaap van der Ploeg, The Netherlands]

<b>Panel 4C</b>		<b>Room 113</b>
Chair: Kevin Péloquin		
Abs. Code	Presenters	Title & Authors
91771	Paula Jardón Giner	L'inclusion des femmes dans les programmes d'histoire. Propositions méthodologiques issues Projets Pastwomen et Women's Legacy [Paula Jardón Giner, Ana López-Navajas, Antonia García Luque, Spain]
88519 [MT]	Doussot Sylvain Nadine Fink	L'histoire pour mettre au travail des valeurs conflictuelles entre élèves à propos de l'actualité médiatique [Doussot Sylvain, Nadine Fink, France & Switzerland]
99796	Yves-Patrick Coléno Hervé Blanchard	Évolution des contenus enseignés et dynamique des valeurs: l'exemple de la notion de capital humain dans l'enseignement des Sciences Économiques et Sociales au lycée en France. [Yves-Patrick Coléno, Hervé Blanchard, France]
88322	Alexandre Lanoix	Enseignement des sciences humaines et sociales au primaire. Constats préliminaires à la suite d'observations en classe [Alexandre Lanoix, Canada]
91638	Núria Gil Duran	Changement et continuité dans le temps depuis le concept de citoyenneté de Condorcet (1789) jusqu'au XXIe siècle: la recherche pédagogique en classe [Núria Gil Duran, Concha Fuentes Moreno, Spain]

13:00-14:30 **Lunch**

14:30-16:00 **Panel 5**

<b>Panel 5A</b>		<b>Main Room</b>
Chair: Maria Johansson		
Abs. Code	Presenters	Title & Authors
96120	Jenne Fröding Reyes	"Now I understand their perspective more". Teaching the

		uses of history in contemporary controversies. Didactic opportunities and challenges in the classroom [Jenne Fröding Reyes, Sweden]
88781	Óscar Hernández-González	Elements for the analysis of history teaching units that deal with conflicting pasts [Óscar Hernández-González, María Rodríguez Moneo, Spain]
91798	Vital Stichelbaut	Heritage, historical distance and sensitive topics in the classroom: an explorative study [Vital Stichelbaut, Belgium]
90969	Elvira Asensi-Silvestre Juan Carlos Colomer-Rubio	The treatment of socially relevant topics in Primary Education: A didactic proposal through audiovisual critical cartographies for teachers in training [Elvira Asensi-Silvestre, Juan Carlos Colomer-Rubio, Spain]

<b>Panel 5B</b>		<b>Room 121</b>
Chair: Ander Delgado		
Abs. Code	Presenters	Title & Authors
	Ander Delgado Denise Bentreovato Karel Van Nieuwenhuysse Joseph Smith	History Curriculum and Political Context in Contemporary Europe [Ander Delgado, Spain; Denise Bentreovato, South Africa; Karel Van Nieuwenhuysse, Belgium; Joseph Smith, United Kingdom]

<b>Panel 5C</b>		<b>Room 113</b>
Chair: Tim Huijgen		
Abs. Code	Presenters	Title & Authors
93537	Eric Nay	Teaching Human Geography as Method in the Age of the Anthropocene: Revisiting the Shape of Community through the Intersection of Deep Time and Indigenous Knowledge within the Canadian Context



		[Eric Nay, Canada]
88595	Beatrice Kümin Christian Mathis	Fostering Maturity and Visionary Competence in Higher Education: A Focus on Sustainable Landscape Development [Beatrice Kümin, Christian Mathis, Switzerland]
91910	Isabel Boj Cullell Paula Jardón Giner	Climate, Gender, Technology, and Pro-social [Isabel Boj Cullell, Paula Jardón Giner, Rafel Sospedra Roca, Gemma Sebares Valle, Spain]
91016	Carlos Martínez-Hernández Jesús Ángel Sánchez Rivera J. Ignacio Ortega-Cervigón	The “glocal” and value teaching of space and time through local fieldtrips. Proposals in Cartagena and Madrid (Spain) for Primary Education [Carlos Martínez-Hernández, David Sánchez Pérez, Jesús Ángel Sánchez Rivera, José Manuel Crespo Castellanos, José Ignacio Ortega Cervigón, Spain]

16:00-16:30 **Coffee break**

16:30-17:30 **Panel 6**

<b>Panel 6A</b>		<b>Main Room</b>
Chair: Diego Miguel Revilla		
<b>Abs. Code</b>	<b>Presenters</b>	<b>Title &amp; Authors</b>
100318	Caitríona Ní Cassaithe	Súile eile: Using Irish folk stories and traditional knowledge to explore socio-ecological issues in the primary classroom [Caitríona Ní Cassaithe, Anne Marie Kavanagh, Ireland]
92002 [MT]	Eleni Apostolidou	Issues of Public History and Historical Culture: The 'Polytechnic' through the Discourse of Candidate Teachers [Eleni Apostolidou, Dora Kavoura, Greece]

<b>Panel 6B</b>		<b>Room 121</b>
Chair: Roar Madsen		
Abs. Code	Presenters	Title & Authors
94145	Roar Madsen	Mandatory teacher loyalty to the King and the Unionist Government – a discussion of arguments and perspectives on Promissory Oaths Act (Northern Ireland), 1923 [Roar Madsen, Norway]
95361	Ángel Luis Lara	Metafiction and the sense of teaching: Some considerations for an ethnography of public higher education in the United States [Ángel Luis Lara, USA]
88770	Alberto Hoces-García	Politics in America in the 21st century through the Shock Doctrine: a multidisciplinary approach to contemporary teaching [Alberto Hoces-García, Spain]

<b>Panel 6C</b>		<b>Room 113</b>
Chair: Marc-André Éthier		
Abs. Code	Presenters	Title & Authors
91651	Ismaïla Mbodji	Les valeurs sous-jacentes à l'enseignement de la géographie au Sénégal [Ismaïla Mbodji, Senegal]
93874	Kevin Péloquin	La bande dessinée géographique au primaire: un outil pour mettre en perspective le changement dans une société et son territoire [Kevin Péloquin, Canada]
91731	Pierre-Luc Fillion	Le raisonnement géographique au sujet des questions territoriales socialement vives: l'importance des valeurs et de la vision du monde des élèves [Pierre-Luc Fillion, Canada]



17:30 **Launch LETHE. Round Table**



(e-)Learning the invisible history of Europe  
Hidden, silenced, invisible, forgotten voices in history

Funded by:



Co-funded by the European Union

Moderator:

Laura Arias-Ferrer (University of Murcia)

Participants:

Kenneth Nordgren (Karlstad University)

Caitroina Ni Cassaithe (Dublin City University)

Sebastian Barsch (University of Cologne)

18:30 - Explore the **LETHE Project: sounding silences (reception)**



## WEDNESDAY 23rd OCTOBER

### Outline of Wednesday's timetable

9:00-10:30	<b>Panel 7</b>
10:30-11:00	Coffee break
11:00-11:45	<b>Closing Keynote</b> Maria Grever (Erasmus University Rotterdam, Netherlands) <i>Historical Thinking with Contested Public Monuments.</i> <i>Opportunities for History Education</i>
11:45-12:00	Closure

### Full timetable

#### 9:00-10:30 Panel 7

<b>Panel 7A</b>		<b>Main Room</b>
Chair: Johan Wassermann		
Abs. Code	Presenters	Title & Authors
88680	Dietha Koster Karel van Nieuwenhuysse Denise Bentrovato Marthe Wierenga Johan Wassermann	Postcolonialism and diversity in history and geography education: perspectives from Asian, African and European textbooks  Examining multiperspectivity in (post)colonial narratives: a comparison of Indonesian and Dutch history textbooks [Dietha Koster, Germany, Denise Bentrovato, South Africa, Karel van Nieuwenhuysse, Belgium, Achmad Sunjayadi, Indonesia]  Too European, too white, too male? A diachronic study of (post)colonial representations of humans in Dutch geography textbooks [Marthe Wierenga, Dietha Koster, Germany]

		Representations of a shared Belgian-Congolese colonial past. A historical analysis of Belgian and Congolese history textbooks, 1945–2015 [Denise Bentrovato, South Africa, Karel van Nieuwenhuysse, Belgium]
--	--	---

<b>Panel 7B</b>		<b>Room 113</b>
Chair: Marc-André Éthier		
Abs. Code	Presenters	Title & Authors
88480	René Salem	Les finalités de l'enseignement de l'histoire et les pratiques enseignantes de deux enseignants du secondaire au Liban : réflexions sur les résultats d'une recherche exploratoire [René Salem, Liban]
88003 [TW]	Lucie Gomes	Interroger les valeurs diffusées dans les musées : la muséohistoire avec des élèves [Lucie Gomes, France]
90136	Kevin Péloquin Marc-André Éthier	Analyse de l'interprétation de la fiction historique et du débat actuel dans les écoles secondaires du Québec [David Lefrançois, Kevin Péloquin, Marc-André Éthier, Canada]
88647	Lyonel Kaufmann	Un Carnet d'enquête numérique pour former les (futur-es) enseignant-es aux heuristiques historiennes [Lyonel Kaufmann, Switzerland]

10:30-11:00 **Coffee Break**

11:00 **Closing Keynote**

Maria Grever (Erasmus University Rotterdam, Netherlands).

*Historical Thinking with Contested Public Monuments. Opportunities for History Education*

11:45 **Closure**